

Nine Types of Adaptions

Type of Adaptation	Strategy	Example
Size	Adapt the number of items that the learner is expected to learn or complete.	Reduce the number of social studies terms a learner must learn at any one time.
Time	Adapt the time allotted and allowed for learning, task completion, or testing.	Individualize a timeline for completing a task; pace learning differently (increase or decrease) for some learners
Level of Support	Increase the amount of personal assistance with a specific learner.	Assign peer buddies, teaching assistants, peer tutors, or cross-age tutors.
Input	Adapt the way instruction is delivered to the learner.	Use different visual aids, plan more concrete examples, provide hands-on activities, place students in cooperative groups.
Difficulty	Adapt the skill level, problem type, or the rules on how the learner may approach the work.	Allow the use of a calculator to figure math problems; simplify task directions; change rules to accommodate learner needs.
Output	Adapt how the student can respond to instruction.	Instead of answering questions in writing, allow a verbal response, use a communication book for some students, allow students to show knowledge with hands-on materials.
Participation	Adapt the extent to which a learner is actively involved in the task.	In geography, have a student hold the globe, while others point out the locations.
Alternate	Adapt the goals or outcome expectations while using the same materials.	In social studies, expect a student to be able to locate just the provinces while others learn to locate capitals as well.
Substitute Curriculum	Provide different instruction and materials to meet a student's individual goals.	During a language test, student is learning computer skills in the computer lab.

The following page contains a sample worksheet that can be used to brainstorm ideas that can help the teacher adapt how or what they teach to the learner.

Creating Ways to Adapt Lessons

1. Identify the curricular goal for most learners.

By the end of this class, most students will know...

2. Identify the instructional plan for most learners.

As a teacher, I will...

3. Use the nine types of adaptations.

Think about some of the ways you could adapt what or how you teach to accommodate this learner in the general education classroom for this lesson.

INPUT	OUTPUT	TIME
DIFFICULTY	LEVEL OF SUPPORT	SIZE
DEGREE OF PARTICIPATION	ALTERNATE GOAL	SUBSTITUTE CURRICULUM